

The Apostles' Creed

Student Syllabus

ACADEMIC
PACKET

RESOURCES FOR GROUPS
USING THE ACADEMIC PACKETS



All rights reserved. No part of this publication may be reproduced in any form or by any means for profit, except in brief quotations for the purposes of review, comment, or scholarship, without written permission from the publisher, Third Millennium Ministries, Inc., 316 Live Oaks Boulevard, Casselberry, FL 32707 USA.

ABOUT THIRD MILLENNIUM MINISTRIES

Founded in 1997, Third Millennium Ministries is a non-profit Evangelical Christian ministry dedicated to providing:

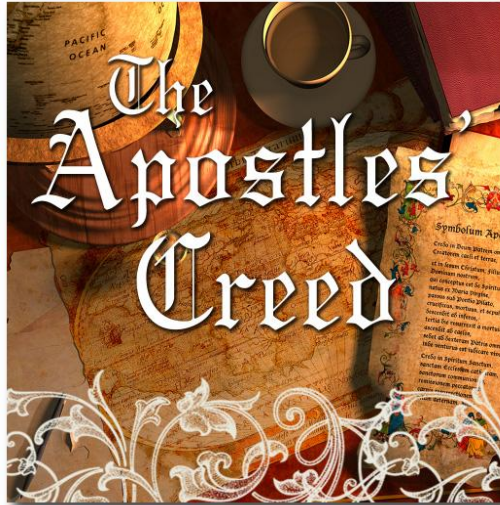
Biblical Education. For the World. For Free.

Our goal is to offer free Christian education to hundreds of thousands of pastors and Christian leaders around the world who lack sufficient training for ministry. We are meeting this goal by producing and globally distributing an unparalleled multimedia seminary curriculum in English, Arabic, Mandarin, Russian, and Spanish. Our curriculum is also being translated into more than a dozen other languages through our partner ministries. The curriculum consists of graphic-driven videos, printed instruction, and internet resources. It is designed to be used by schools, groups, and individuals, both online and in learning communities.

Over the years, we have developed a highly cost-effective method of producing award-winning multimedia lessons of the finest content and quality. Our writers and editors are theologically-trained educators, our translators are theologically-astute native speakers of their target languages, and our lessons contain the insights of hundreds of respected seminary professors and pastors from around the world. In addition, our graphic designers, illustrators, and producers adhere to the highest production standards using state-of-the-art equipment and techniques.

In order to accomplish our distribution goals, Third Millennium has forged strategic partnerships with churches, seminaries, Bible schools, missionaries, Christian broadcasters and satellite television providers, and other organizations. These relationships have already resulted in the distribution of countless video lessons to indigenous leaders, pastors, and seminary students. Our websites also serve as avenues of distribution and provide additional materials to supplement our lessons, including materials on how to start your own learning community.

Third Millennium Ministries is recognized by the IRS as a 501(c)(3) corporation. We depend on the generous, tax-deductible contributions of churches, foundations, businesses, and individuals. For more information about our ministry, and to learn how you can get involved, please visit www.thirdmill.org.



COURSE DESCRIPTION

There are many denominations, divisions and theological disputes in the modern church, but despite these types of disunity, there is a common core of belief that all faithful Christians have affirmed throughout history. For almost two millennia, this core of belief has been summarized in the Apostles' Creed. This course explains the history and use of the Apostles' Creed, as well as the details and significance of each of its articles of faith. It is based on the lecture series, [The Apostles' Creed](#), produced by Third Millennium Ministries and hosted by Dr. Van Gayton with contributions from a variety of professors.

PROFESSORS

In this course a wide variety of professors from different backgrounds and different denominations participate in the making of the videos. That list has been given at the bottom of this syllabus.

GOALS AND OBJECTIVES

GOALS

In this course, we would like to accomplish the following:

1. We hope you become convinced of the value of the Apostles' Creed and its significance for the modern church, and that you believe the doctrines expressed in it.
2. We hope you will learn the important factors of the history of the Apostles' Creed and that you will learn the meaning of each of the doctrines expressed in the Apostles' Creed.
3. We hope that you will see the practical importance of the Apostles' Creed and that you will apply its teachings to make changes in your own heart and life.

OBJECTIVES

When you have done the following, it will show that the goals are met:

1. Obtain satisfactory grades on the tests of the course, demonstrating that you can: a) identify key information about the history of the Apostles' Creed, and b) identify the meaning of the doctrines expressed in the Apostles' Creed.
2. Answer the application questions in the study guides, expressing your own thoughts and attitudes regarding the value and significance of the Apostles' Creed, and showing how you have applied the teachings of the course to your own life.

THE FACILITATOR

This course is designed to be studied in a group with a facilitator, supervisor, or mentor. If you do not have a facilitator, you may wish to speak with your pastor or some spiritual leader in your church. The facilitator should read the "General Guidelines for Facilitators".

OTHER MATERIALS

Besides this syllabus, there are other resources you will need for this course. They should be available in the same place, or same folder, where you found this file. If not, talk to your facilitator.

CREDIT

These materials are offered freely to any institution that would like to use them. If the student would like to seek credit for the course, he needs to find an institution that will supervise his studies and give him credit. He should consult with them to see about their requirements and expectations.

THEMATIC OUTLINE OF THE COURSE

1. The Articles of Faith
2. God the Father
3. Jesus Christ
4. The Holy Spirit
5. The Church
6. Salvation

GENERAL EXPLANATION OF ASSIGNMENTS

The guidelines for assignments below are meant to be suggestions. Each group or academic institution may customize the course according to the needs of their students. For example, some may prefer to require the additional reading, while others may not. The same applies to the optional written project. Furthermore, some may prefer to meet once a week, while others prefer to meet more often or less often. Some groups may prefer to restructure the assignments to fit a regular pattern of classes, possibly a period of eight weeks, for example.

Don't worry about the details now, since they will be given to you as you go through the assignments of each session, but in order for you to know what to plan for, the suggested assignments can be summarized as follows:

The Lectures

1. Watch the video lectures (or listen to the audio, or read the text version).
2. Complete the study guides for each section of each lesson. This includes writing notes on the lesson while using the outline provided, answering the review questions, and answering the application questions.
3. Take the tests on each lesson. These will be administered in the classes. (For credit, they must be graded by the authorities of the academic institution where the student is seeking credit.)

Optional Additional Reading

Read the additional reading. This may be done in two different ways, according to the agreement you have with the facilitator or academic institution. Option 1: Read the selected additional reading provided for this course, and take the test on it. Option 2: Read at least 300 pages of additional reading that you select from the list of "Recommended Extra Reading." In this case, you should turn in a written report on each book or article, using the "Form for reading reports." (For credit, these reports must be turned in for evaluation.)

Optional Written Project

Write an 8-10 page project, following the instructions found below. (For credit, this must be turned in for evaluation.)

GRADES

We recommend calculating the final grade as follows, depending on the option selected:

- a) Without the additional reading or written project:

Each test is 16.67%.

- b) Including the additional reading, but without the written project:

Each test is 12% (total: 72%).
The additional reading is 28%.

- c) Including the written project, but without the additional reading:

Each test is 12% (total: 72%).
The written project is 28%.

- d) Including both the additional reading and the written project:

Each test is 10% (total: 60%).
The additional reading is 20%.
The written project is 20%.

SPECIFIC ASSIGNMENTS FOR EACH SESSION

These plans are only suggestions. Your facilitator may decide to modify them, as he talks things over with the group.

INITIAL PLANNING MEETING

The first meeting is a brief orientation for the course. There is no homework before the first meeting. The student will receive the materials he needs and talk over plans for the course.

NOTE: If the group is studying a series of courses, we recommend that you take advantage of the last session of each course to make arrangements for the following course, thus avoiding unnecessary extra meetings.

LESSON 1

Watch the first video lesson (or listen to the audio or read the text) in the series from *Third Millennium*, "The Apostles' Creed." The first lesson of this series is called "The Articles of Faith." We have broken down the assignments into parts, according to the main sections of the lesson.

SECTION 1

1. Watch section 1 of the first video lesson, called "History." (The video time is from the beginning to 25 minutes and 30 seconds, 00-25:30.)

Remember: You may also download the audio files for listening to the lecture, or you may also read the text version.

2. Use Study Guide 1.1 to help learn the contents of the first section of the lesson. Use the outline to take notes, answer the review questions, and answer the application questions.

SECTION 2

Repeat this procedure for section two of the video lesson, "Overview" (Video time: 25:31-49:37), using Study Guide 1.2.

SECTION 3

1. Follow the same procedure for section 3 of the video lesson, "Importance" (Video time: 49:38-1:23:54), using Study Guide 1.3.

2. Review all sections of the lesson, in preparation for the test.

NOTE: If you are going to do the additional reading, we recommend that you begin to do part of it now, to avoid reading a lot at the end of the course. See the assignments below.

LESSON 2

Study the second lesson of the video series, called "God the Father." We have broken down the assignments into parts, according to the main sections of the video.

SECTION 1

1. Watch section 1 of this second video lesson, called "God" (00-31:34).
 2. Use Study Guide 2.1 to help learn the contents of the first section of the lesson. Use the outline to take notes, answer the review questions, and answer the application questions.
-

SECTION 2

Repeat this procedure for section 2 of the video lesson, "Father Almighty" (31:35-1:12:38), using Study Guide 2.2.

SECTION 3

1. Repeat this procedure for section 3 of the video lesson, "Maker" (1:12:39-1:39:56), using Study Guide 2.3.
2. Review all sections of the lesson, in preparation for the test.

LESSON 3

Study the third lesson of the video series, called "Jesus Christ."

We have broken down the assignments into parts, according to the main sections of the video.

SECTION 1

1. Watch section 1 of the third video lesson, called "Divinity" (00-18:11).
 2. Use Study Guide 3.1 to help learn the contents of the section.
-

SECTION 2

Repeat this procedure for section 2 of the video lesson, "Humanity" (18:12-57:28), using Study Guide 3.2.

SECTION 3

1. Repeat this procedure for section 3 of the video lesson, "Work" (57:29-1:34:58), using Study Guide 3.3.
2. Review all sections of the lesson, in preparation for the test.

LESSON 4

Study the fourth lesson of the video series, called "The Holy Spirit."

We have broken down the assignments into parts, according to the main sections of the video.

SECTION 1

1. Watch section 1 of the fourth video lesson, called "Divinity" (00:28:19).
 2. Use Study Guide 4.1 to help learn the contents of the section.
-

SECTION 2

Repeat this procedure for section 2 of the video lesson, "Personhood" (28:20-48:37), using Study Guide 4.2.

SECTION 3

1. Repeat this procedure for section 3 of the video lesson, "Work" (48:38-1:34-09), using Study Guide 4.3.
2. Review all sections of the lesson, in preparation for the test.

LESSON 5

Study the fifth lesson of the video series, called "The Church." We have broken down the assignments into parts, according to the main sections of the video.

SECTION 1

1. Watch section 1 of the fifth video lesson, called "Sanction" (00-31:51).
 2. Use Study Guide 5.1 to help learn the contents of the section.
-

SECTION 2

Repeat this procedure for section 2 of the video lesson, "Holy" (31:52-51:59), using Study Guide 5.2.

SECTION 3

Repeat this procedure for section 3 of the video lesson, "Catholic" (52:00-1:14:54), using Study Guide 5.3

SECTION 4

1. Repeat this procedure for section 4 of the video lesson, "Communion" (1:14:55-1:36:16), using Study Guide 5.4.
2. Review all the sections of the lesson, in preparation for the test.

LESSON 6

Study the sixth lesson of the video series, called "Salvation." We have broken down the assignments into parts, according to the main sections of the video.

SECTION 1

1. Watch section 1 of the sixth video lesson, called "Forgiveness" (00-46:57).
 2. Use Study Guide 6.1 to help study the section.
-

SECTION 2

Repeat this procedure for section 2 of the video lesson, "Resurrection" (46:58-1:18:44), using Study Guide 6.2.

SECTION 3

1. Repeat this procedure for section 3 of the video lesson, "Eternal Life" (1:18:45-1:40:44), using Study Guide 6.3.
2. Review all the sections of the lesson, in preparation for the test.

OPTIONAL ADDITIONAL READING

Option 1:

1. Read Philip Schaff, *Creeds of Christendom*, chapters 1-5, pages 21-238.
2. Use the study guides to help find the most important points.
3. Prepare to take the test in class on these readings.

Note: Some groups may prefer to require only certain portions of the above reading.

Option 2:

1. Read at least 300 pages of additional reading, selecting for yourself from the list of "Recommended Extra Reading." Find resources related to the topics of this course.
2. Fill out a separate written report on each book or article, using the "Form for Reading Reports."
3. Prepare to share what you are learning from your reading and *turn in your written reports*.

OPTIONAL WRITTEN PROJECT

Some groups may require a written project. If so, we recommend an essay of 8-10 pages, using the following guidelines:

1. Read the "Guidelines for Writing an Essay."
2. Choose a topic related to the subjects studied in this course. You may choose from the following suggestions, or you may choose another topic that is of special interest to you, as long as it is related to the subjects covered in this course.
 - 1) What is the practical importance of the doctrine of the Trinity?
 - 2) Are there any important doctrines missing in the Apostles' Creed?
 - 3) What doctrines does a person need to believe in order to be saved?
 - 4) What are the distinctive theological beliefs of your church denomination?
 - 5) What are the strengths and weaknesses in the theology within your church tradition?
 - 6) What are the key theological differences between Christianity and Islam?
 - 7) What are the key theological differences between Christianity and Hinduism?
 - 8) What are the key theological differences between Christianity and Judaism?
 - 9) What are the key theological differences between Christianity and Buddhism?
 - 10) What are the key theological differences between Christianity and Mormonism?
 - 11) What are the key theological differences between Christianity and the Jehovah's Witnesses?
3. Do the research and planning for the essay. Think of questions that you want to answer in your essay and write them down. This will guide your research. You may find resources for your research by looking at the list of "Recommended Extra Reading."
4. Prepare an outline, with some notes about your ideas for the content.
5. Write a rough draft of the project.
 - a. Be very careful to follow the "Guidelines for Writing an Essay."
 - b. Make sure you include an introduction that stirs interest in the study.
 - c. Explain the questions that you are especially researching. In the main body, you should include possible answers to your questions that others offer, then give your own conclusions and back them up.
 - d. Include a conclusion, summarizing your answers.
 - e. Make sure to add footnotes where you have used ideas from another source (even if you do not quote the source directly), and include a bibliography at the end.
6. Finish the final version of the written project. Correct any grammatical errors or spelling mistakes. Read it aloud and make sure it is easy to understand. Polish it until it is publishable. *Be prepared to turn it in.*

LIST OF CONTRIBUTORS TO *THE APOSTLES' CREED*

- Dr. David Baer is President and CEO of Overseas Council.
- Dr. Frank Barker is Pastor Emeritus at Briarwood Presbyterian Church and is a founder of Birmingham Theological Seminary in Birmingham, Alabama.
- Dr. David R. Bauer is Dean of the School of Biblical Interpretation and the Ralph Waldo Beeson Professor of Inductive Biblical Studies at Asbury Theological Seminary.
- Rev. Ivan Bepalov is Pastor of Church of the Holy Trinity, a Presbyterian church in Kiev, Ukraine.
- Dr. Steve Blakemore is Assistant Professor of Philosophy at Wesley Biblical Seminary.
- Dr. Knox Chamblin (1935-2012) served as Professor of New Testament at Reformed Theological Seminary.
- Dr. Stephen Chan is Associate Professor of Theology and Religious Studies at Seattle University in Washington State.
- Dr. Paul Chang is Pastor of Monmouth Chinese Christian Church in Middleton, New Jersey.
- Dr. Peter Chow is President of China Evangelical Seminary in Taiwan.
- Dr. Saul Cruz is a psychologist and he and his wife, Pilar Cruz-Ramos are co-directors of Armonia Ministries in Mexico City.
- Dr. Daniel Doriani is Vice President of Strategic Academic Initiatives and Professor of Theology at Covenant Theological Seminary.
- Dr. Stephen Douglass serves as the president and chairman of the board of Cru and Campus Crusade for Christ International.
- Dr. J. Ligon Duncan III is the Chancellor and John E. Richards Professor of Systematic and Historical Theology at Reformed Theological Seminary.
- Rev. Daniel Fajfr is President of the Church of the Brethren, Czech Republic.
- Dr. John M. Frame is Professor of Systematic Theology and Philosophy at Reformed Theological Seminary in Orlando, Florida.
- Dr. Matt Friedeman is Professor of Evangelism and Discipleship at Wesley Biblical Seminary.
- Dr. David Garner is Associate Professor of Systematic Theology at Westminster Theological Seminary in Glenside, Pennsylvania.
- Dr. Van B. Gayton has been a Bible teacher and Principal at private Christian schools and a Professor of Apologetics, as well as a guest lecturer at various institutions around the United States.
- Rev. Michael J. Glodo is Associate Professor of Biblical Studies at Reformed Theological Seminary's Orlando Campus.
- Dr. Steve Harper is the founding Vice President of the Florida Dunnam Campus of Asbury Theological Seminary.
- Dr. Dennis E. Johnson is Academic Dean and Professor of Practical Theology at Westminster Seminary California.
- Dr. Keith Johnson serves as the Director of Theological Education for the U.S campus ministry of Campus Crusade for Christ and is a guest professor of Systematic Theology for Reformed Theological Seminary.
- Dr. Jeff Jue is Associate Professor of Church History at Westminster Theological Seminary.
- Dr. Riad Kassis is Regional Director for Overseas Council, an international training ministry for Christian leaders.
- Dr. Peter Kuzmic is the Eva B. and Paul E. Toms Distinguished Professor of World Missions and European Studies at Gordon-Conwell Theological Seminary and the co-founder and director of Evangelical Theological Seminary in Osijek, Croatia.
- Dr. Samuel Ling is an historian, theologian, and missiologist devoted to exploring significant issues affecting the Chinese church and China ministries.
- Dr. Rob Lister is Associate Professor of Biblical and Theological Studies at the Talbot School of Theology.

Dr. Jeffery Lowman is Senior Pastor at Evangel Church PCA, in Alabaster, Alabama, and Professor of Homiletics and Systematic Theology at Birmingham Theological Seminary in Birmingham, Alabama.

Dr. Rebecca Luman is Assistant Professor of Formation and Instruction and serves as the Online Curriculum Coordinator at Wesley Biblical Seminary.

Rev. Jim Maples is Director of the Doctor of Ministry in Pastoral Leadership program at Birmingham Theological Seminary in Birmingham, Alabama.

Dr. John McKinley is Associate Professor of Biblical and Theological Studies at Biola University.

Dr. R. Albert Mohler, Jr. is President of The Southern Baptist Theological Seminary.

Dr. Thomas J. Nettles is Professor of Historical Theology at The Southern Baptist Theological Seminary.

Dr. John Oswalt is the Visiting Distinguished Professor of Old Testament at Asbury Theological Seminary.

Dr. J. I. Packer is Professor of Systematic and Historical Theology at Regent College in Vancouver, British Columbia, and preaches and lectures widely in Great Britain and America.

Dr. Jonathan Pennington is Associate Professor of New Testament Interpretation at The Southern Baptist Theological Seminary.

Dr. Robert Plummer is Associate Professor of New Testament Interpretation at The Southern Baptist Theological Seminary.

Dr. Richard L. Pratt, Jr. is President of Third Millennium Ministries and Adjunct Professor of Old Testament at Reformed Theological Seminary's Orlando Campus.

Mr. Emad Sami serves at Veritas College as the Regional Director of Middle East & North Africa.

Dr. Thomas Schreiner is the James Buchanan Harrison Professor of New Testament Interpretation and Associate Dean of Scripture and Interpretation at The Southern Baptist Theological Seminary.

Dr. Glen Scorgie is Professor of Theology at Bethel Seminary's San Diego Campus.

Dr. Mark Strauss is Professor of New Testament at Bethel Seminary's San Diego Campus.

Dr. Frank Thielman is the Presbyterian Professor of Divinity in New Testament at Beeson Divinity School.

Dr. K. Erik Thoennes is Professor of Biblical and Theological Studies at Biola University.

Dr. Derek W.H. Thomas is Professor of Systematic and Historical Theology at Reformed Theological Seminary's Atlanta Campus.

Rev. Dr. Stephen Tong is the founder of the Stephen Tong Evangelistic Ministries International and the Reformed Institute for Christianity and the 21st Century.

Dr. Carl R. Trueman is Professor of Historical Theology and Church History and the Paul Woolley Chair of History at Westminster Theological Seminary.

Dr. Bill Ury is Professor of Systematic and Historical Theology at Wesley Biblical Seminary.

Rev. Dr. Simon Vibert is the former Vicar of St. Luke's Church, Wimbledon Park, UK, and is presently the Vice Principal of Wycliffe Hall, Oxford, and Director of the School of Preaching.

Rev. Dr. Peter Walker is Professor of Biblical Studies at Trinity School for Ministry.

Dr. Willie Wells is Pastor at Pleasant Grove Baptist Church in Fairfield, Alabama and a professor at Birmingham Theological Seminary in Birmingham, Alabama.

Dr. Stephen Wellum is Professor of Christian Theology at The Southern Baptist Theological Seminary.

Dr. Donald Whitney is Associate Professor of Biblical Spirituality and the Senior Associate Dean of the School of Theology at The Southern Baptist Theological Seminary.

Rev. Valery Zadorozhny is a pastoral assistant at Evangelical Reformed Presbyterian Church in Odessa, Ukraine.